

<u>Title:</u> Speech and Language Therapist	Location: Lancashire (mostly Blackpool)
Accountable to: Stakeholders. Directors. Line managed by Director and	<u>Start date:</u> Feb 2023
supervised by the Lead SLT for Universal and Targeted Level SLCN.	Length of contract: Permanent
Articulates with: Director, Business Team, SLT Lead and whole team. The post	Hours: Full time 37.5 hours. Part time and/or Term time only will be considered.
holder will work in partnership with children, families, volunteers and multi-	
agency teams within Blackpool	
Purpose: To support children, families, practitioners and partners to maximise	Salary: Employed at £26,425 - £35,392 (depending on experience)
communication potential	
Essential requirements	Desirable requirements
Commitment to Communicate's mission, vision and values	Experience of preventative approach with families and workforce
Speech and Language Therapy Degree or Masters	• Licensed to deliver It Takes Two to Talk [®] — The Hanen Program [®] for Parents
Registration with RCSLT and HCPC	of Children with Language Delays or willingness to access training
• Experience of working with the children, their parents and the workforce to	• 3 years experience practicing as a SLT
support communication development	
Respect for confidential information	
• Enhanced DBS applied for by Communicate SLT CIC following appointment	
Core responsibilities.	Person specification
• Support the delivery of a Universal and Targeted Speech, Language and	Enthusiastic about making a difference to children by enhancing their
Communication services within Blackpool, including:	communication environment
 Deliver universal and targeted level interventions for children 	Highly skilled communicator both face to face and written
indirectly through parents and EY practitioners	Value working both independently and collaboratively
• Work collaboratively with other team members and colleagues from	• Able to inspire, support, skill, praise and provide feedback to others
partner agencies, e.g. Local Authority staff and Better Start teams.	Capacity for organised and flexible work Good theoretical knowledge base
• Delivery of It Takes Two to Talk [®] — The Hanen Program [®] for Parents	and commitment to evidence based practise
of Children with Language Delays	 Respect for other roles within children's workforce, styles and approaches
• Present theory, demonstrate or model strategies, support adult	 Good theoretical knowledge base and commitment to evidence-based
learners to put strategies into practise, coach and feedback in real	practise
life contexts and relate content to learners needs	 A commitment to provide effective services and continued improvement.

Communicate SLT CIC

WWW.communicate-slt.org.uk 01253 462123 enquire@communicate-slt.org.uk (Registered Office: Manse House, 49 Hardhorn Road, POULTON-LE-FYLDE, Lancashire. FY6 7SR. Communicate SLT CIC is registered in England and Wales as a Company Limited by Guarantee No. 08398194)



 Facilitate changes in awareness, knowledge and everyday practise 	Able to reflect, learn and change within every day work and during
 Plan and prepare workshops, edit videotapes, gather resources, 	continuing professional development
equipment and manage logistics of booking videotaping and	 Possess qualities that adults like in their group leaders:
feedback sessions	 Warmth - like and trust participants;
• Ensure a comfortable and non-threatening learning environment to	 Indirectness - allow adults to discover things for themselves;
meet the diverse needs of adult learners helping group move	 cognitive organisation - present info clearly and logically, clarify and
through phases of group development	reflect;
• To provide a speech and language therapy services to children as a member	 honesty - genuine comments what know and don't know;
of the Education team:	 good communication skills - active listening and responsiveness;
 Provide speech, language and communication assessments and 	 flexibility to deal with issues that arise;
intervention in consultation with the education team and other	 enthusiasm for people and the strategies being taught.
SLTs and SLTAs	
 Keep accurate records and provide written reports 	
 Set targets for therapy and monitor progress 	
 Provide intervention on an individual or group basis as required 	
 Develop and demonstrate SLT programmes and groups for pupils 	
 Hold responsibility for own caseload and be responsible for a defined 	
area of the service, working without direct supervision	
 Contribute to SLT student placements 	
• Support the delivery of training to parents and professionals both in-person	
and online	
Contribute to the evaluation and monitoring of services	
 Access clinical supervision, peer support and mentoring 	
Be committed to continuing professional development and gaining wider	
experience and expertise through clinical training and support	

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