

Title: Speech and Language Therapist	Permanent contract: Starting asap 2021
Accountable to: Stakeholders. Directors. Line managed by the Director. Supervised	Hours: Full time although part time or term time only will be considered.
by Highly Specialist SLT Lead	
Articulates with: Senior Leadership Team, SLT Lead and whole team. The post	Location: Bolton. A school providing education for children aged 3-19 with learning
holder will work in partnership with children, families, the multi-agency team.	disabilities and/or complex needs
Purpose: To support children, families, practitioners and partners to maximise	Salary: Employed at £27,260 - £42,121 per year FTE. Salary dependent on experience.
communication potential	
<u>Essential requirements</u>	<u>Desirable requirements</u>
Commitment to Communicate's mission, vision and values	3 or more years experience working as an SLT with children with special educational
Speech and Language Therapy Degree	needs.
Experience working with children with special educational needs	Experience working with children with autistic spectrum disorder
Registration with RCSLT and HCPC	Experience of using AAC including signing and PECS
Respect for confidential information	Experience working with children with emotional or behavioural difficulties
Enhanced DBS applied for by Communicate SLT CIC following appointment	Experience working as part of a multi-agency team.
	(These are only desirable since this post may be taken by an SLT with the ethos, disposition
	and passion to specialise in this area)
Core responsibilities.	Person specification
To provide a speech and language therapy services to children attending a special school, directly and through support to their families and the multi-	Enthusiastic about making a difference to children by enhancing their communication environment
disciplinary team	Highly skilled communicator both face to face and written
 Provide speech, language and communication assessments for pupils / 	Values working both independently and collaboratively
prospective pupils in consultation with the multi- disciplinary team and the SLT	Able to inspire, support, skill, praise and provide feedback to others
Lead	Capacity for organised and flexible work
Keep accurate records and provide written reports	 Respect for other roles within children's workforce, styles and approaches
 Set targets for therapy and monitor progress 	 Good theoretical knowledge base and commitment to evidence based practise
Provide intervention on an individual or group basis as required	A commitment to provide effective services and continued improvement
Develop and demonstrate SLT programmes and groups for pupils, under the	·
guidance of the SLT Lead	 Able to reflect, learn and change within every day work and during continuing professional development
Hold responsibility for own caseload and be responsible for a defined area of	
the service, working without direct supervision	

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- Work as a member of the multi-disciplinary team, contributing to the planning, development and delivery of an effective and efficient service
- Work as a key member of the team which involves participation in:
 - Clinical supervision within the team via regular meetings, supervision, mentoring and appraisals.
 - Continuing professional development and implementing service improvements and evidence-based practice.
 - SLT student placements.
 - Induction, supervision and support of SLTAs and volunteers.
 - Development of SLT services and training.
 - The evaluation and monitoring of services to demonstrate impact and quality of service.

Here's what our current employees say about our organisation:

- Leadership "consistently approachable, supportive and are always doing the best for everybody and service users"; "a pleasure to work for"; "I feel that the management and the Communicate Team are very supportive, organised and forward thinking".
- The Team "I feel proud to be a part of this team"; "Regular contact with other SLTs for guidance/supervision (often weekly or off the cuff)"; "Robust procedures in place, and flexible work schedule";
- Development Opportunities "Good opportunity for training e.g. ELKLAN, Hanen, ICAN or PECs etc."
- Workload "Manageable caseload with opportunity to provide high quality therapy"; "feels good to deliver intervention and review regularly to see high impact" "supporting children from start to finish so they are making a difference", "I like influencing service delivery".

For more information or an applicant pack: Email: recruitment@communicate-slt.org.uk

Telephone: 01253 462123

Or visit our website: https://communicate-slt.org.uk/about-us/current-vacancies/

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