

#### What we are looking for...

Due to movement within the team, we have an exciting opportunity for a Speech and Language Therapists to join our supportive team and facilitate effective communication for all.

Communicate SLT CIC are a not-for-profit organisation, providing flexible and tailored speech, language and communication related services which invest in the diverse communities we serve.

The successful candidate will deliver SLT services in a special school in Bolton. The SLT will work in partnership with children, young people, their families and the children's workforce. They will be supported by our wider team and will be able to shape both the innovative services in the Education team and our organisation as a whole.

### Here's a flavour of what it's like to work within Communicate. These quotes are from current team members:

"Manageable caseload with opportunity to provide high quality therapy"; "Feels good to deliver intervention and review regularly to see high impact"; "Supporting children from start to finish so they are making a difference"; "I like influencing service delivery" Team member 2022

"I have NEVER worked for a company that is so fair, considerate, and passionate about caring for their employees (and I've been around a bit)" Team member 2022

Communicate's Leadership is... "Consistently approachable, supportive and are always doing the best for everybody and service users" Team member 2021

Communicate's Leadership is... "A pleasure to work for"; "I feel that the management and the Communicate Team are very supportive, organised and forward thinking" Team member 2021

We welcome applicants who share our mission, vision and values and who are committed to working with others.

t: 01253 462123

e: enquire@communicate-slt.org.uk

w: communicate-slt.org.uk



@communicateSLT



f CommunicateSItCIC



# Mission



We provide speech, language and communication services which support individuals aged 0-25 years directly and through others, using high-quality, evidenced-based approaches to maximise impact where they live and learn.

# Vision



To facilitate effective communication for all, so that individuals have improved quality of life and reach their full potential.

## Values



Person-centred **Innovative** Collaborative Integrity **High Quality** 



#### For more information about the company and the opportunities we have available:

- Watch this video about Communicate SLT CIC https://communicate-slt.org.uk/wpcontent/uploads/2021/12/AGM-video.mp4
- Visit our website https://communicate-slt.org.uk/
- Email: recruitment@communicate-slt.org.uk and ask for an applicant pack or a phone/virtual call

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Title: Speech and Language Therapist	Salary: £28,411.5- £45,000 depending on experience
	Hours: 37.5 hours per week. Part time or term time only will be considered
Accountable to: Stakeholders. Directors. Line managed by SEN Lead SLT.	<u>Location</u> : Bolton at a school providing education for children aged 3-19 with
	learning disabilities and/or complex needs
<u>Purpose:</u> To maximise communication potential for children and young	Articulates with: CEO, Leads and Senior team members. Communicate team. Will
people through direct and indirect assessment and intervention. Contributing	work in partnership with families, the workforce within the locality and
to success of the Communicate SLT team.	commissioners.
Essential requirements	<u>Desirable requirements</u>
Speech and Language Therapy Degree or Masters	Motivation to work with children who have complex needs within educational
• Experience working with children who have complex needs, their families	settings
and the Multi-agency team	Skilled at giving and receiving positive and critical feedback to colleagues
Registration with RCSLT and HCPC	Training relevant to client group e.g. PECS, Elklan Total Training package for
Respect for confidential information	children and adults with ASD / 0-25 with complex needs
Enhanced DBS applied for by Communicate SLT CIC following appoint-	
ment	
Commitment to Communicate's mission, vision and values	
Core responsibilities.	Person specification
To provide a speech and language therapy services to children, directly	Behaves in a manner described by Communicate's defined team behaviours
and through support to their families and the multi-disciplinary team	Enthusiastic about making a difference to children through a consultative SLT
<ul> <li>Provide speech, language and communication assessments for pupils /</li> </ul>	model
prospective pupils in consultation with the multi- disciplinary team and	Highly skilled communicator both face to face and written
other SLTs and SLTAs	Value working within a team and with people
Keep accurate records and provide written reports	Capable of working both independently and collaboratively
Set targets for therapy and monitor progress	Able to be flexible and adapt to change
Provide intervention on an individual or group basis as required	Able to inspire, support, skill, praise and provide feedback to others
Develop and demonstrate SLT programmes and groups for pupils	Capacity for organised and flexible work

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- Hold responsibility for own caseload, working without direct supervision
- Work as a member of the multi-disciplinary team, contributing to the planning, development and delivery of an effective and efficient service
- To liaise with other involved agencies and with families to provide an integrated service
- Support SLT student placements
- Contribute to the induction of others in the SEN and wider Education team
- Will facilitate clinical case discussions
- Will access clinical supervision within the team via regular meetings, supervision, mentoring and appraisals
- Will be committed to continuing their professional development
- Able to make independent decisions about caseload management
- Support the delivery of training programmes to others and contribute to the development of training
- Contribute to the evaluation and monitoring of services

- Respect for other roles within children's workforce, styles and approaches
- Good theoretical knowledge base and commitment to evidence based practise
- A commitment to provide effective services and continued improvement
- Able to reflect, learn and change within every day work and during continuing professional development

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