

### What we are looking for...

We have an exciting opportunity for a Senior Speech and Language Therapist (SLT) to join our supportive team and facilitate effective communication for all.

Communicate SLT has been commissioned by a special school in Bolton to provide SLT services for children and young people aged 3-19 years. This includes supporting universal best practice within the setting and providing services directly and through others to support the children and young people to reach their full potential.

We are looking for a SLT who is experienced in working with children who have significant or complex needs and those with a diagnosis of Autism. The post can focus exclusively within the school or involve a mixed caseload if the successful candidate is motivated and able to travel to the Fylde Coast area.

The successful candidate will work in partnership with children, young people, their families and the children's workforce. You will join a supportive team both within the school and amongst our wider team, and will be able to shape the innovative services we deliver.

**\*\*\* Please note that this position may close earlier than the indicated deadline if we receive a sufficient number of qualified applications. Therefore, we encourage interested candidates to apply promptly**

**Here's a flavour of what it's like to work within Communicate. These quotes are from current team members:**

*"Manageable caseload with opportunity to provide high quality therapy"; "Feels good to deliver intervention and review regularly to see high impact"; "Supporting children from start to finish so they are making a difference"; "I like influencing service delivery"* **Team member 2022**

**Communicate's Leadership is...**  
*"Consistently approachable, supportive and are always doing the best for everybody and service users"*  
**Team member 2021**

*"I have NEVER worked for a company that is so fair, considerate, and passionate about caring for their employees (and I've been around a bit)"* **Team member 2022**

**Communicate's Leadership is...** *"A pleasure to work for"; "I feel that the management and the Communicate Team are very supportive, organised and forward thinking"* **Team member 2021**

We welcome applicants who share our mission, vision and values and who are committed to working with others.

### Mission



We provide speech, language and communication services which support individuals aged 0-25 years directly and through others, using high-quality, evidenced-based approaches to maximise impact where they live and learn.

### Vision



To facilitate effective communication for all, so that individuals have improved quality of life and reach their full potential.

### Values



**Person-centred**  
**Innovative**  
**Collaborative**  
**Integrity**  
**High Quality**



**For more information about the company and the opportunities we have available:**

- Watch this video about Communicate SLT CIC <https://communicate-slt.org.uk/wp-content/uploads/2021/12/AGM-video.mp4>
- Visit our website <https://communicate-slt.org.uk/>
- Email: [recruitment@communicate-slt.org.uk](mailto:recruitment@communicate-slt.org.uk) and ask for an applicant pack or a phone/virtual call

**t:** 01253 462123

**e:** [enquire@communicate-slt.org.uk](mailto:enquire@communicate-slt.org.uk)

**w:** [communicate-slt.org.uk](https://communicate-slt.org.uk)

**t:** @communicateSLT   **f:** CommunicateSLtCIC

Registered Office: Lancaster House, Amy Johnson Way, Blackpool, FY4 2RP

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<p><b><u>Title:</u> Senior Speech and Language Therapist</b></p>	<p><b><u>Salary:</u></b> Equivalent of band 6-7 (depending on experience)  <b><u>Hours:</u></b> Full time, part time or term time only considered</p>
<p><b><u>Accountable to:</u></b> Stakeholders. Directors and CEO. Line managed by SEN lead.</p>	<p><b><u>Location:</u></b> Liverpool. A school providing education for children aged 3-19 with learning disabilities and/or complex needs</p>
<p><b><u>Purpose:</u></b> To deliver Speech and Language Therapy services within a special school in Bolton and support team members so that we maximise communication potential.</p>	<p><b><u>Articulates with:</u></b> Senior Leadership Team, SLT Lead and whole team. The post holder will work in partnership with children, families, the multi-agency team. education for children aged 3-19 with learning</p>
<p><b><u>Essential requirements</u></b></p> <ul style="list-style-type: none"> <li>• 2 or more years' experience working as an SLT</li> <li>• Experience working with children with autistic spectrum disorder</li> <li>• Experience of using AAC including signing and Communication Boards</li> <li>• Experience working as part of a multi-agency team</li> <li>• Registration with RCSLT and HCPC</li> <li>• Respect for confidential information</li> <li>• Enhanced DBS applied for by Communicate SLT CIC following appointment</li> </ul>	<p><b><u>Desirable requirements</u></b></p> <ul style="list-style-type: none"> <li>• 3 or more years experiences working as an SLT</li> <li>• Training relevant to the client group, e.g. Elklan, AAC related courses</li> </ul>
<p><b><u>Core responsibilities.</u></b></p> <ul style="list-style-type: none"> <li>• To provide a speech and language therapy services to children, directly and through support to their families and the multi-disciplinary team</li> <li>• Provide speech, language and communication assessments for pupils / prospective pupils in consultation with the multi- disciplinary team and other SLTs and SLTAs</li> <li>• Keep accurate records and provide written reports</li> <li>• Set targets for therapy and monitor progress</li> <li>• Provide intervention on an individual or group basis as required</li> <li>• Develop and demonstrate SLT programmes and groups for pupils</li> <li>• Hold responsibility for own caseload and be responsible for a defined area of the service, working without direct supervision</li> </ul>	<p><b><u>Person specification</u></b></p> <ul style="list-style-type: none"> <li>• Behaves in a manner described by Communicate's defined team behaviours</li> <li>• Enthusiastic about making a difference to children through a consultative SLT model</li> <li>• Highly skilled communicator both face to face and written</li> <li>• Value working within a team and with people</li> <li>• Capable of working both independently and collaboratively</li> <li>• Able to be flexible and adapt to change</li> <li>• Able to inspire, support, skill, praise and provide feedback to others</li> <li>• Capacity for organised and flexible work</li> <li>• Respect for other roles within children's workforce, styles and approaches</li> </ul>



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<ul style="list-style-type: none"> <li>• Work as a member of the multi-disciplinary team, contributing to the planning, development and delivery of an effective and efficient service</li> <li>• Work as a key member of the team which involves participation in:             <ul style="list-style-type: none"> <li>○ Clinical supervision within the team via regular meetings, supervision, mentoring and appraisals</li> <li>○ Continuing professional development and implementing service improvements and evidence-based practice</li> <li>○ SLT student placements</li> <li>○ Induction, supervision and support of junior SLTs, SLTAs and volunteers</li> <li>○ Development of SLT services and training</li> <li>○ The evaluation and monitoring of services to demonstrate impact and quality of service</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Good theoretical knowledge base and commitment to evidence based practise</li> <li>• A commitment to provide effective services and continued improvement</li> <li>• Able to reflect, learn and change within every day work and during continuing professional development</li> </ul>
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